Writing to Discuss Y3/4

Possible genres:

Balanced argument

Newspaper article

Review

Language (vital ingredient)

Formal language - *It is therefore clear that when Michael returns from his travels, there will be definite gaps in his knowledge, compared to that of his peers.*

Standard English: *'They were,' not 'They was…'*

Grammar and Sentences	Punctuation
Vital Ingredients	**Vital Ingredients**

Grammar and Sentences

Vital Ingredients

- Rhetorical questions: *Will this not have a negative impact on his education?*

- Consistent tenses

Extras

- Noun phrases to give extra detail: *They feel that this will give him a much broader and richer education that he would receive in school.*

- Varying sentence openers: *On the other hand…… Clearly………… Without a doubt…………*

- Use of subordinating conjunctions to make a point: *Although this may be useful, some people….*

- Fronted adverbials to emphasise different points: *Obviously…… Unfortunately…… Often……….*

- Exploring the effects of different verb forms including perfect tense: *Many people say…. Many people have suggested*

- Use of 'a' or 'an' accurately: *Some say this is a great opportunity.*

Punctuation

Vital Ingredients

- Basic punctuation . Cap ? ! ' commas in list

- Capitals for proper nouns

Extras

- Commas for subordinate clauses

- Commas for fronted adverbials

- Use , . ? ! accurately all the time

- Apostrophes for possession

Text Structure

Vital Ingredients

- Clear introduction to set the tone and context behind the discussion, weighing up both sides of the argument (if balanced report): *Every year thousands of children take holidays in term time*

- Clearly structured points with each paragraph having a clear focus - one point per paragraph

- Topic sentences to introduce points

- Conclusion that sums up the main information given: *The choice is obviously an incredibly difficult one to make and ultimately the final decision will be down to…..On one hand………but on the other hand………*

Cohesion

Vital Ingredients

- Adverbials: *firstly, also, in addition, however, on the other hand, in conclusion*

- Conjunctions: *even if, when, if, but, and, unless, because, although, until*

Extras

- Appropriate choice of noun/pronoun within and across sentences to avoid repetition: *Michael's parents have suggested that he should be allowed to miss 18 months of school in order to be able to travel the world. There is no doubt that this would be an amazing, and once in a lifetime, experience for a boy of his age, but would it not have a negative effect on his education?*

Writing to Discuss Y5/6

Possible genres:

Balanced argument

Newspaper article

Review

Language (vital ingredient)

Formal language - *It is therefore clear that when Michael returns from his travels, there will be definite gaps in his knowledge, compared to that of his peers.*

Grammar and Sentences

Vital Ingredients

- Rhetorical questions, e.g. to introduce the topic being discussed or to sum up a point: *There is no doubt that this would be an amazing experience, but would it not have a negative effect on his education?*

- Accurate and consistent verb tenses

Extras

- Passive voice to show formality: *The decision was made to….*

- Expanded noun phrases to add key detail: *There is no doubt that this would be an amazing and once in a lifetime experience for a boy of his age, but would it not have a negative effect on his education?*

- Modal verbs to show probability: *Some may say that….. Supporters could argue that….*

- Adverbials to link arguments: **On the other hand…. In addition to this…..**

- Secure use of complex sentences and varying structure for effect: *He has no doubt been an effective leader for the last 25 years, but now that the forest is facing its biggest challenge yet, is now the time for change?*

- Relative clauses to add supporting evidence: *The manager, who has only been in the job for a short time, needs the support of his team if he is going to achieve this target.*

Punctuation

Vital Ingredients

- ? for rhetorical questions

Extras

- Colons to give extra detail about a point.

- Semi-colons to link clauses: *Some would say that hunting is wrong; others disagree.*

- Use dashes for parenthesis, including for emphasis: *The show—the last in a very successful tour—was amazing.*

- Colons and semi-colons for complex lists

Text Structure

Vital Ingredients

- Clear introduction to set the tone and context behind the discussion, weighing up both sides of the argument (if balanced report): *Every year thousands of children take holidays in term time*

- Clearly structured points with carefully chosen order e.g. all arguments for together and then all arguments against, or carefully balanced alternating of opposing arguments.

- Conclusion that sums up the main information given: *The choice is obviously an incredibly difficult one to make and ultimately the final decision will be down to…..On one hand……..but on the other hand……..*

Cohesion

Vital Ingredients

- Linking phrases between paragraphs (starting sentences): *While some are clearly in favour of hunting, others are not.*

- Adverbials: *To begin, furthermore, however, nevertheless, therefore, consequently, in conclusion, to close, in addition to, on the other hand*

- Conjunctions: *Although, even if, even though, since, until, unless, because, rather, in order to*

Extras

- Linking forwards and back through the text *e.g. referring and making links to a point made in the previous paragraph or linking between the introduction and conclusion*

- Repeated word/phrase e.g. choosing to end each paragraph with a question