

## Dene House EYFS Long Term Curriculum Map

<b>Curriculum Focus</b>	<b>Autumn – Me and my World</b>	<b>Spring – Mapping our Journeys</b>		<b>Summer – Widening our Horizons</b>
<b>Book Links</b>				
<b>Experiences</b>	<ul style="list-style-type: none"> <li>• Forest School Exploration</li> <li>• Planning a Birthday Party</li> <li>• Diwali/Halloween/Bonfire night Celebration</li> <li>• Christmas celebrations</li> </ul>	<ul style="list-style-type: none"> <li>• Local walks</li> <li>• Visit to The Dene – looking for signs of Spring</li> <li>• Visit to Church</li> <li>• Planting</li> </ul>		<ul style="list-style-type: none"> <li>• Visit to Durham Castle and Cathedral</li> <li>• Planning a royal party</li> <li>• 'Receptions Got Talent' – performance</li> <li>• Summer in the Dene – nature walk</li> </ul>
<b>The Natural World</b>	<p><b>Seasonal Change – Autumn</b>            Nature walk – observation and art work</p> <p><b>How does my body change?</b>            Breathing/sleeping/eating/exercising/growing</p>	<p><b>Looking after our bodies -</b>            Diet and exercise            Teeth            Observing, naming and drawing</p> <p><b>Light and Dark</b>            Creating shadows</p>	<p><b>Plants</b>            Naming and identifying            Growing and looking after            Observational drawing</p>	<p><b>Animals and their Habitats</b>            Seasonal changes            Changing states of matter</p>
<b>People, Culture and Communities – Geographical development</b>	<p><b>Describing my Home</b> – describing features and location            Where is Peterlee?</p>	<p><b>Mapping –</b>            Familiar places, daily journeys, school grounds</p>	<p><b>Fieldwork</b>            Local walks            Castle Eden Dene Visit            Sea and Land</p>	<p><b>Contrasting Environments –</b>            North and South Poles vs North East coast            Creating maps</p>
<b>RE</b>	<p><b>Christianity –</b>            Harvest and Christmas  <b>Celebrations in different cultures –</b>            Halloween/Bonfire night/Diwali</p>	<p><b>Celebrations and traditions–</b>            Chinese New Year            Pancake Day</p>	<p><b>Stories from the Bible -</b>            Easter Story            Church Visit</p>	<p><b>Places of worship –</b> churches, temples and mosques            Introduction to Islam – celebrating Eid</p>
<b>Past and Present</b>	<p><b>My life story –</b>            Me as a baby</p>	<p>Families – young and old            Buildings – new and old</p>		<p><b>Royal Family –</b>            Celebrating Queens Jubilee            Creating family trees            A year in Reception</p>

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<b>PSED</b>	My Feelings – sharing experiences and associated feelings	Recognising feelings and relating them to stories– <i>Happy, Sad, Scared, Confused, Calm, Excited, Nervous</i>		How does it make you feel? Feelings in response to music and art
<b>Expressive Arts</b>	Drawing – self-portrait (face)  Familiar songs and rhymes – which are our favourites	Drawing – self-portraits (body)  Music – tapping a beat Moving to music	Observational drawing – plants and texture  Appreciating different genres of music	Watercolour painting – colour, shape and mood Drawing and painting animals  Performance – singing and dancing
<b>Expressive Arts – Design and Technology</b>	Junk Modelling – representing my ideas and imagination using found objects	Making shadow puppets Model making – buildings in construction area	Joining techniques –making a special book	Botanical sculptures – wire and papier mache