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|  | EYFS | KS1 | LKS2 | UKS2 |
| Democracy |  | Rosa Parks & Malala Yousafzai: Their stories resonate strongly with the value of fairness and standing up for what's right. Discuss how in a democracy, everyone has the right to be treated equally and how laws protect those rights - connect this to the UK by talking about similar figures or recent events where people have protested peacefully for change.  Capital Cities: Introduce the concept of government and how it serves the people. Explain that in a democracy like the UK, people have a say in how their country is run. | We will discuss how the Church held significant power in medieval England, influencing laws and governance. This will open up discussions about how power is distributed today and the importance of democracy and the rule of law  Pupils will contrast the centralised power structure of Imperial China with the development of democracy in Britain - highlight the value of individual rights and freedoms  Cities & their Importance (Newcastle, Durham): Explain that cities often have cathedrals or universities because these institutions are important to many people - link this to the idea that in a democracy, we value education, religion (for some), and having places where people can come together. | Studying about Roman Republic and governance structures will help students understand the principles of democracy and how decisions were made collectively in ancient societies - compare this with modern democratic systems.  Learning about World War II and the impact on the UK will highlight the importance of democracy and the rights and freedoms that were fought for during the war.  Thames Sewerage System: Joseph Bazalgette's work was a response to a public health crisis, demonstrating how democratic societies address collective problems through large-scale projects - connect this to current environmental challenges faced by Britain, emphasising the importance of informed debate and collective action in a democracy. |
| Rule of Law |  | Great Fire of London (GFOL) & New Building Rules: Explain how the new rules after the fire were created to keep everyone safe. This demonstrates how laws and rules are made to benefit the whole community.  Jacques Francis Giving Evidence in Court: Explain in simple terms that everyone must follow the law, and the court helps make sure that happens  GFOL & Samuel Pepys: Pepys' diary is a primary source, showing the importance of recording events truthfully - link to the role of evidence and truth in upholding the law | We will discuss how the Church held significant power in medieval England, influencing laws and governance. This can open up discussions about how power is distributed today and the importance of democracy and the rule of law  Explore the strict laws and punishments enforced during its construction - Contrast this with the British legal system, emphasising fairness, justice, and the rule of law | Exploring Roman Law and its influence on modern legal systems will help students understand the concept of the rule of law and how laws are essential for a fair and just society  Studying World War II and the consequences of invasion and conflict will emphasise the importance of upholding laws and international agreements  Thames Sewerage System: Discussions about how laws and regulations in Britain (e.g., environmental protection laws) are created to safeguard public health and the environment, reflecting a respect for the common good. |
| Individual Liberty |  | Rosa Parks & Malala Yousafzai: Emphasise how these women bravely fought for their right to education and fair treatment. Explain that in Britain, everyone has the freedom to learn and be themselves.  Toys Then and Now: introduce the idea of change over time. Start a conversation about how things are different now and how people have more choices  Peterlee's Industrial Estates & Jobs: Talk about how people in Peterlee have the freedom to choose different jobs - explain that in Britain, everyone has the right to work and contribute to society. This will also lead to a discussion about how laws and rules ensure workplaces are fair and safe for everyone.  Community Places in Peterlee: Highlight how these places, like libraries, parks, or community centres, are there for everyone to enjoy. | Pupils will contrast the centralised power structure of Imperial China with the development of democracy in Britain. This will highlight the value of individual rights and freedoms  Explore the lives of workers in the shipyards and coal mines. This will spark discussions about workers' rights, the right to fair treatment, and the ongoing struggle for individual liberty in the workplace  Urban vs. Rural Life in Nigeria: This will lead to discussions about fairness and equality. Even though people live different lives, everyone deserves access to things like healthcare and education -l connect this back to the UK, talking about how we try to make sure everyone has equal opportunities.  Sunderland's Changing Industries: This shows how people adapt to change. In the past, Sunderland built ships, but now they make cars. This will lead to discussions about how people in Britain have the freedom to choose different jobs and careers. | Discussing the rights and privileges of different social classes in ancient Rome will prompt discussions on individual freedoms and equal opportunities  Examining the impact of World War II on individual liberties, such as rationing and blackout regulations, will lead to reflections on personal freedoms during times of crisis |
| Mutual Respect |  | Jacques Francis: Highlight that even though he lived long ago, his job was important, and he deserved respect, just like anyone else. This story promotes understanding and respect for people of all backgrounds.  Miners in Peterlee: We will use this to discuss the changing world of work and the importance of respecting different jobs and contributions to society  Different Countries, Different Ways of Life: Introduce the idea of respecting different cultures. Use pictures and stories to show how people around the world live, dress, and celebrate. Emphasise that even though we are different, we can all learn from each other and get along. | Highlight the transition from nomadic life to settled farming. Discuss how this required cooperation and sharing resources, emphasising the importance of mutual respect and tolerance for different ways of life  **Nigeria's Ethnic Diversity:** Talk about celebrating differences. Just like Britain has many different cultures, Nigeria has even more. Explain that respecting other people's languages, traditions, and beliefs makes a community stronger | Studying ancient civilisations like Egypt and their beliefs in the afterlife will foster discussions on respect for different cultural and religious traditions.  Exploring the stories of resilience and sacrifice during World War II will promote mutual respect for the sacrifices made by individuals for the greater good  Panama Canal's Impacts: Examining the negative consequences on indigenous people will spark conversations about respecting different cultures and the importance of ethical considerations in development projects - Connect this to British history, acknowledging past actions (e.g., colonialism) and the ongoing need to learn from them to ensure fairness and respect for all. |
| Tolerance |  | Landmarks from Each Continent: Explore these landmarks, emphasising the value of appreciating the beauty and history of different cultures and countries. This promotes a sense of global citizenship and respect for diversity. | Highlight the transition from nomadic life to settled farming. Discuss how this required cooperation and sharing resources, emphasising the importance of mutual respect and tolerance for different ways of life.  **Nigeria's Ethnic Diversity:** Talk about celebrating differences. Just like Britain has many different cultures, Nigeria has even more. Explain that respecting other people's languages, traditions, and beliefs makes a community stronger | Learning about different ancient civilisations and their practices will encourage tolerance for diverse cultures and traditions.  Reflecting on the experiences of civilians during World War II and the need for unity and tolerance in times of adversity will promote a message of inclusivity and respect for all. |
|  |  |  | Durham Cathedral as a UNESCO Heritage Site: Discuss the importance of preserving cultural heritage and how it contributes to a shared national identity (a British value). |  |